

## BACHELOR OF SOCIAL WORK (B.S.W.) – REQUIRED COURSES

<u>Prerequisites</u>		6 Credits
PSYC 103	Introduction to Psychology	3
SOCI 103	Introduction to Sociology	3

*These courses may also fulfill Social & Behavioral Sciences requirements in the General Education Core. Students must complete both courses before beginning the Social Work Major.*

<u>Social Work Courses</u>		54 Credits
PSYC 204	Developmental Psychology	3
SOWK 301	Introduction to Social Work	3
SOCI 355	Human Behavior & the Social Environment [WE-QEP*]	3
SOWK 306	Research Methodologies for Social Workers [WE-QEP*]	3
SOCI 350	Social Problems	3
SOWK 304	Social Work Statistics	3
SOWK 401	Social Welfare Theory [WE*]	3
SOWK 402	Social Welfare Policy	3
HREL 301	Introduction to Counseling	3
HREL 445	Case Assessment & Management	3
SOWK 440	Social Work Practice I: Individuals & Families	3
SOWK 412	Social Work & Diversity [WE*]	3
SOWK 450	Social Work Practice II: Groups & Organizations	3
SOWK 460	Social Work Practice III: Communities	3
SOWK 308	Social Work Ethics	3
SOWK 497	Social Work Field Seminar	3
SOWK 498A	Social Work Internship I: Fieldwork	3
SOWK 498B	Social Work Internship II: Fieldwork	3

*\*Writing Emphasis courses*

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**TOTAL CREDITS IN MAJOR:** **54 Credits**

### **Bachelor of Social Work:**

To earn the Bachelor of Social Work, students must complete the following degree components:

General Education Core:	31 Credits
Biblical Studies Minor:	15 Credits
Social Work Major:	54 Credits
General Electives:	20 Credits

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**TOTAL:** **120 Credits**

## BACHELOR OF SOCIAL WORK (B.S.W.) – COURSE DESCRIPTIONS

### **PSYC 204 Developmental Psychology (3 credits)**

This study focuses on human growth and development from conception and the prenatal period through adulthood.

*Prerequisite: PSYC 103 Introduction to Psychology*

### **SOCI 350 Social Problems (3)**

This course provides an overview of contemporary problems in society, including addiction, race relations, prejudice, overpopulation, mental health, and ageism. Students examine how sociological methods and analyses are applied to social problems in an effort to create solutions to the problems.

### **SOCI 355 Human Behavior & the Social Environment (3)**

This course provides an overview of theories on various aspects of human behavior and the social environment. Students examine how various social influences—economics, religion, politics, and other social institutions—may influence individuals, families, groups, organizations, and communities. Students critically evaluate and apply these insights in assessing diverse clients and constituencies.

*Prerequisite: SOCI 103 Introduction to Sociology*

*Special Consideration: SOCI 355 is a Writing Emphasis Course*

### **HREL 301 Introduction to Counseling (3)**

Students gain foundational knowledge and skills for facilitating personal growth in others. The course is designed for those who work with people in helping relationships.

### **HREL 445 Case Assessment & Management (3)**

This course focuses on how service providers assess the needs of a client and arrange, coordinate, advocate for, monitor, mediate, negotiate, and evaluate the package of services designed to meet the needs of diverse clients and constituents. The course emphasizes the use and importance of appropriate inter-professional collaboration to achieve beneficial outcomes.

*Prerequisites: Either HREL 396 Counseling Theory & Procedures and HREL 312 Counseling Diverse Populations (for Human Relations Majors) or SOWK 401 Social Welfare Theory and SOWK 402 Social Welfare Policy (for Social Work Majors)*

### **SOWK 301 Introduction to Social Work (3)**

This course introduces students to the social work profession with a focus on historical foundations, professional licensure and continuing education unit (CEU) requirements, scope of practice and roles, and relationship to other disciplines and areas of service. As the introductory course in the baccalaureate Social Work Major, it takes a generalist approach to social work. Students begin to develop their personal philosophy of service as they reflect on how Christians have worked within the helping professions to carry out God's redemptive purposes in the world. During the course, students are required to submit to a criminal background check and fingerprinting in preparation for work in the field. Students may complete the background check through Point University's Human Resources (HR) Department.

### **SOWK 306 Research Methodologies for Social Workers (3)**

This course focuses on quantitative and qualitative research methodologies and their respective roles in evaluating and advancing social work theory and practice. It emphasizes principles of logic and critical thinking, scientific inquiry, culturally informed and ethical approaches to building knowledge, multidisciplinary ways of knowing, and practical applications. The course also includes an orientation to Point's extensive online library resources related to the field of social work.

*Prerequisite: SOWK 301 Introduction to Social Work*

*Special Consideration: SOWK 306 is a Writing Emphasis Course*

## **SOWK 308 Social Work Ethics (3)**

This course introduces aspiring social workers to ethical decision-making by applying the standards of the NASW (National Association of Social Workers) Code of Ethics, models for ethical decision-making, ethical conduct of research, ethical use of technology, and relevant laws and regulations.

## **SOWK 401 Social Welfare Theory (3)**

This course introduces theories and structures undergirding social work, including historical, cultural, and philosophical roots; theories of human need and concepts of social and economic justice; and major social welfare structures and policies. Students critically examine the philosophy that every person regardless of position in society has fundamental human rights, such as freedom, safety, privacy, an adequate standard of living, health care, and education. The course introduces strategies designed to advance human rights and civil, political, environmental, economic, and social justice.

*Prerequisites: SOWK 301 Introduction to Social Work, SOCI 350 Social Problems*

*Special Consideration: SOWK 401 is a Writing Emphasis Course*

## **SOWK 402 Social Welfare Policy (3)**

Building on SOWK 401 Social Welfare Theory, this course focuses on contemporary social policies, structures, and services; the role of policy in service delivery; and the role of practice in policy development. Students explore practical strategies for promoting social justice and human rights, and how those strategies are mediated by policy implementation at federal, state, and local levels.

*Prerequisite: SOWK 401 Social Welfare Theory*

## **SOWK 412 Social Work & Diversity (3)**

This course broadens students' understanding and skills for working with diverse individuals, families, groups, organizations, and communities. It assists students in effectively using empathy, reflection, and interpersonal skills to engage diverse clients and constituents using knowledge of human behavior and the social environment, along with person-in-environment and other multi-disciplinary frameworks.

## **SOWK 440 Social Work Practice I: Individuals & Families (3)**

Together, Social Work Practice I-III (SOWK 440, 450, 460) prepare students to engage in generalist practice at the micro (individuals and their families), mezzo (groups and organizations), and macro (communities) levels. This first course in the sequence provides foundations for social work practice at the micro level, including interviewing and relationship-building skills, case assessment, evidence-informed intervention strategies for positive change, and outcomes evaluation. The course emphasizes the value of inter-professional collaboration in addressing human needs.

*Prerequisites: SOWK 301 Introduction to Social Work, SOWK 401 Social Welfare Theory, SOWK 402 Social Welfare Policy*

## **SOWK 450 Social Work Practice II: Groups & Organizations (3)**

This second course in the sequence (SOWK 440, 450, 460) provides foundations for social work practice at the mezzo level, including case assessment, evidence-informed intervention strategies for positive change, and outcomes evaluation. The course builds skills in facilitating group bonding, decision making, and functionality. It also highlights the value of inter-professional collaboration in addressing human needs.

*Prerequisite: SOWK 440 Social Work Practice I*

## **SOWK 460 Social Work Practice III: Communities (3)**

This third course in the sequence (SOWK 440, 450, 460) provides foundations for practice at the macro level, at which social workers assist vulnerable populations indirectly and on a much larger scale. Emphases include case assessment, evidence-informed intervention strategies for positive change, and outcomes evaluation. The course emphasizes the value of inter-professional collaboration in addressing human needs.

*Prerequisites: SOCI 355 Human Behavior in the Social Environment, SOWK 440 Social Work Practice I, SOWK 450 Social Work Practice II*

### **SOWK 497 Social Work Field Seminar (3)**

In this field seminar experience for the Bachelor of Social Work, students shadow an experienced professional in a direct service setting, observing and practicing generalist social work competencies. The experience offers learners a variety of opportunities to receive feedback and evaluate their ability to integrate theory into practice. Students are responsible for identifying potential sites (preferably near their home) and inquiring about seminar opportunities. The practicum supervisor must be a licensed social worker who holds a bachelor's or master's degree in social work from a CSWE-accredited program, has a minimum of two years of post-social work degree practice, and currently works full-time in the profession. Both the site and the supervisor must be vetted and approved by the CGPS Social Work Program Director two sessions (16 weeks) prior to the start of the semester. Point faculty assist with arrangements once the supervisor and site are confirmed. To receive credit for SOWK 497, students must complete 50 hours of field education for an average of 6-7 hours per week during the 8-week session. The 50 hours typically consist of about 18 hours of preparation (completing field-related paperwork, a criminal background check, securing liability insurance, arranging and participating in interviews, etc.) followed by about 32 hours of shadowing professional social workers. In cooperation with the field seminar supervisor, the student and field education director design specific learning experiences that build skills for working with individuals, families, groups, organizations, and communities.

*Prerequisites: All other courses in the Social Work Major with the exception of SOWK 498A-B Social Work Internship*

*Special Consideration: SOWK 497 is graded on a pass/fail basis using a point scale*

### **SOWK 498A Social Work Internship I: Fieldwork (3)**

In this capstone experience for the Bachelor of Social Work, students practice generalist social work competencies under the oversight of a Point instructor and a qualified field supervisor, demonstrating their ability to integrate theory into practice. Students are responsible for identifying potential sites (preferably near their home) and inquiring about internship opportunities. The field supervisor must be a licensed social worker who holds a bachelor's or master's degree in social work from a CSWE-accredited program, has a minimum of two years of post-social work degree practice, and currently works full-time in the profession. Both the site and the supervisor must be vetted and approved by the CGPS Social Work Program Director two sessions (16 weeks) prior to the start of the internship. Point faculty assist with arrangements once the supervisor and site are confirmed. To receive credit for SOWK 498A-B, students must complete 400 hours of field education working with individuals, families, groups, organizations, and communities (approximately 25 hours per week over two 8-week sessions). Toward this end, specific training models are designed by the student and program director in cooperation with the supervisor. During SOWK 498A-B, students also complete the BSW Generalist Social Work Capstone Portfolio Project, which includes a reflection paper and supporting documents that display the extent to which the student understands and can apply the knowledge, skills, and values of generalist social work practice.

*Prerequisite: All other courses in the Social Work Major, including SOWK 497 Social Work Practicum*

*Special Consideration: SOWK 498A is graded on a pass/fail basis using a point scale*

### **SOWK 498B Social Work Internship II: Fieldwork (3)**

In this continuation of SOWK 498A, students practice and demonstrate generalist social work competencies under the oversight of a Point instructor and a qualified field supervisor. During SOWK 498A-B, students complete the BSW Generalist Social Work Capstone Portfolio Project, which includes a reflection paper and supporting documents that display the extent to which the student understands and can apply the knowledge, skills, and values of generalist social work practice.

*Prerequisite: All other courses in the Social Work Major, including SOWK 497 Social Work Practicum and SOWK 498A Social Work Internship I*

*Special Consideration: SOWK 498B is graded on a pass/fail basis using a point scale*